

Blue Ridge Teaching Cooperative  
GUIDELINES

*“A Teaching Cooperative for High Schoolers”*

*August 9, 2010*

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# 1 Introduction

The Blue Ridge Teaching Cooperative is a network of home-schooling parents who are pooling their resources and experience to provide excellent academic and practical tutorial instruction in selected subject areas at or above the high-school level to home-schooling students in the Boone, NC area.

We are a support to home school parents—**we are not a school**. This means that the bulk of our children's education is still taking place at home. This is a very important distinction. We help bring teaching parents and resources together with students, providing them with a high level of specialized instruction.

The classroom time is intended to provide students with experienced instruction in a tutorial fashion, interaction with other students and opportunities to ask questions and express what they are learning. Classroom time, however, will, in general, represent a relatively small fraction of the time that a student is expected to spend in the study of a particular subject. Students are to use tutors as valuable resources to accelerate, deepen and broaden their understanding of a subject.

Our class schedule will offer supplemental classes one or two days of the week, following a 15 or 16-week semester. Some courses will require a full two semesters to cover the material. Tutors will provide a detailed syllabus for each course that will give parents and students a clear idea of the scope of subject matter covered and the expectation from the student (and teacher). Guidelines (including course schedules and costs) along with Parent, Student and Instructor commitments are outlined in the remainder of this document.

We are always open to improvement, so please do not hesitate to make suggestions (see the Contact section at the back). We look forward to serving with you in this endeavor.

## 2 Statement of Faith

- We believe the Bible to be the inerrant, authoritative Word of God (II Tim. 3:16).
- We believe that there is one God, Creator of all things, eternally existent in three Persons: Father, Son, and Holy Spirit. He is omnipotent, omniscient, and omnipresent (Deut. 6:4; Gen. 1:1, I John 5:7).
- We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory (John 10:30; Matt. 1:18; Heb. 4:15; John 10:32; Rom. 3:25; Matt. 28:6; Rom. 8:34; Luke 21:27).
- We believe that for the salvation of lost and sinful men, regeneration by the Holy Spirit is necessary (John 3:3-8).
- We believe that salvation is by grace through faith alone (Eph. 2:8).
- We believe that faith without works is dead (James 2:17).
- We believe in the present ministry of the Holy Spirit, by Whose indwelling the Christian is enabled to live a godly life (Gal. 5:16).
- We believe in the resurrection of both the saved and the lost; the saved to the resurrection of life and the lost to the resurrection of condemnation (I Thes. 4:16,17; II Thes. 1:9).
- We believe in the spiritual unity of all believers in our Lord Jesus Christ (John 17:20-23).

## **3 Teaching Cooperative Guidelines**

### **3.1 Absences**

- Students are expected to attend all sessions, not only for their own benefit, but also for the benefit of others.
- There will be no make-up sessions following student absences.
- Students should check with the teacher about missed quizzes and assignments, in advance where possible.
- Parents should notify the teacher of any absence in advance whenever possible.

### **3.2 Academic Policy**

- Students are expected to complete assignments in every class on time.
- Generally a student should expect to spend 4-8 hours of outside work for each week of class.
- Students will be given a 15 or 30 week syllabus for each class listing the basic assignment for each week.

### **3.3 Academic Assessment**

- Parents and students will receive an assessment of the student's progress, including adequacy of preparation and class participation.
- Parents can expect to receive immediate feedback about disruptive behavior, late or incomplete assignments.
- All student work receiving a grade or comments will be returned to the student in a timely manner.
- If a student is not growing according to his/her individual abilities, a conference may be scheduled between parents, teacher and student at their convenience to find ways to help.
- At the end of the semester, each tutor will give students a suggested grade for all work completed in the course. It is up to the parent to assign the final grade.

### **3.4 Admissions Policy**

- At least one parent must subscribe to our Statement of Faith and be active in a local Christian fellowship.
- Parents must sign and uphold the Commitments from the Parents agreement.
- Students must sign the Student Commitment Form.
- Each family must be a member of HCCHS.
- Students must be at least 12 years old the first day of class.

### **3.5 Cell Phones, Beepers or Other Audio Equipment**

- Cell phones, pagers, iPods, and other audio equipment must be **turned off** and put away during class.

### **3.6 Disciplinary Action**

- In general students are expected to follow Jesus' teaching found in Matthew 7:12—"In everything, do to others as you would have them do to you," and the command to "love your neighbor as yourself."
- As a general rule, the offender will be informed that the behavior is unacceptable and must not occur again.
- There will be no tolerance for any immoral, illegal, or unsafe conduct. Conduct includes speech and behavior.
- Students are expected to immediately notify teachers of any unsafe or inappropriate behaviors.
- A student who is asked to leave is not entitled to any refund of tuition or fees.
- If necessary, the Parent Board will make decisions regarding student expulsion and its decision is final.

### **3.7 Facility Limits**

- All families must sign a liability waiver.
- Limits will vary based on the facility and will include guidance on building use and designated areas including:
  - Entrance areas and off-limits areas
  - Classrooms
  - Restrooms and water fountains
  - Phone use
  - Eating and recreation areas

### **3.8 Guests**

- Guests should not be brought to class without advance permission from the instructor.

### **3.9 Lost & Found**

- We will announce location of lost and found based on the facility.
- We will dispose of unclaimed items after each semester.

### **3.10 Lunch**

- Students should eat in the designated lunch area or outside.
- Students are expected to clean up after themselves.

### 3.11 Financial Commitments

- A \$50 pre-registration or enrollment fee is paid to the tutor when a student signs up for a class. This fee reserves a spot in the class for the student and is NON-REFUNDABLE should the student drop from the class before the semester begins. Many instructors require a minimum class size to make a class. The balance of the class tuition must be paid by the first day of class. If a student withdraws after classes begin, the family is still financially responsible for the full tuition.
- Each family is required to pay a minimal facility fee per semester for utilities. The fee is due the first day of class each semester.
- By enrolling, you are agreeing to purchase the books and materials needed for the class and pay any other associated fees related to the course.
- Instructors are paid for their classroom and preparation time. If your student requires additional assistance, you may ask a tutor for extra help, but please offer to pay their hourly tutorial rate.
- Refunds will only be made for extreme extenuating circumstances and require Board approval.
- Refunds will not be made in the event of expulsion for disciplinary action. (See Disciplinary Action policy).

### 3.12 Parent Board

- The Parent Board is a group of four couples who agree to serve as directors for the program. Its purpose is to help define current policy and future direction.
- Board members serve a minimum of two years per term.
- One couple has responsibilities for Administration/Class Schedules; one couple has responsibilities for Facilities; one couple has responsibilities for Instructor Relations; and one couple has responsibilities for Communications.
- When Board members rotate off, parents are encouraged to give recommendations for new Board members; the Board will invite the new Board members to serve.

### 3.13 Personal Appearance

Parent and students are to work together to choose apparel that reflects the faith, conduct, and purity mentioned in 1 Timothy 4:12, 1 Corinthians 6:19. We want students to be comfortable, but dress should not make others uncomfortable, draw attention to the student, or otherwise be a distraction. Clothing should be modest, clean, neat, and properly worn.

### 3.14 Set-Up/Clean-Up

- Students may be assigned responsibilities each week to help with either set up or clean up.
- Students are expected to clean up after themselves. This applies to lunch areas, classrooms, and any other areas of the facility that are used.

### 3.15 Study Hall

A study hall room will be available for students who have a free period between classes. The following guidelines apply:

- Students must be 14 years or older in order to participate in study hall.
- A student may sign up for no more than one study hall per semester and must do so at the beginning of each semester.
- A parent must be available to monitor on a rotating schedule as needed.
- Students must study quietly and not disturb others. Once class begins there is to be no movement in and out of study hall.
- Anyone wishing to be present for study hall, must first notify the Facilities Parent Board Members (*currently Matt & Sue Mosher*).

### 3.16 Inclement Weather

- Decisions about closures for weather will be made between 6:30 and 7:00 AM on Tuesdays and Thursdays. Closures will be posted on Ray's Weather and on the HCCHS calendar by 7:00 AM.
- In all cases we update BRTC closings on Ray's Weather-closings: <http://booneweather.com/Forecast/Boone>. Our announcement will be listed under Businesses not under Schools.
- On inclement weather days, if **ASU** cancels classes for the day, then **BRTC** classes will be canceled. Check WATA (1450 AM), WECR (102.3 FM), MTN, or RAY'S WEATHER.
- Decisions about weather closure for "off-site" classes will be made by the instructor and communicated to students directly.
- The Parent Board is aware that co-op classes are often affected by the weather in the high country. The board is crafting a policy to accommodate the possibility of numerous weather closures. This policy will be sent to all students and parents no later than 10/15/10.

## 4 Student Commitment

By God's grace I will:

1. treat others as I want to be treated.
2. speak in a way that encourages others, avoiding gossip, coarse language and demeaning remarks.
3. accept full responsibility for all my work.
4. complete all assignments with integrity (that is, I will not get any unauthorized help from any source.)
5. be accountable for my written work and seek to avoid plagiarism at all costs by giving proper credit to sources for ideas, content, knowledge, and words used in my work.
6. complete all assignments by their due dates.
7. dress modestly-- (see Section 3.13 of the BRTC Guidelines).
8. respect and protect the property of others and, in particular, the church property where we meet.

I have read, understand, and agree to abide by the policies stated in the BRTC Guidelines.

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Printed name: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Printed name: \_\_\_\_\_

### **References:**

- "Do to others what you would have them do to you" (Matthew 7:12).
- "Do not let any unwholesome talk come out of your mouths, but only what is helpful for building others up according to their needs, that it may benefit those who listen" (Ephesians 4:29).
- "Your adornment must not be merely external...but let it be the hidden person of the heart, with the imperishable quality of a gentle and quiet spirit, which is precious in the sight of God" (1 Peter 3:3).
- "Be devoted to one another in brotherly love. Honor one another above yourselves...Live in harmony with one another. Do not be proud, but be willing to associate with people of low position. Do not be conceited" (Romans 12:16).

## 5 Parent Commitments

In order to best support all families, students, and tutors involved with the BRTC, parents will:

1. subscribe to the Statement of Faith and actively participate in a local Christian fellowship (at least one parent or guardian).
2. encourage and pray for BRTC instructors, students, and families.
3. refer to BRTC Guidelines as needed. Add corrections or additions as they are received. Make sure students are familiar with these guidelines by the first day of class.
4. become members of HCCHS.
5. work with students to ensure that co-op classes are a successful academic endeavor.
6. use written communication, such as email whenever possible. Please make an appointment if time alone with a tutor is needed. If a problem arises between a child and an instructor, the parent will encourage the student to deal directly with the instructor first. Most problems are the result of a misunderstanding and can be easily resolved by talking. If a problem cannot be resolved between the instructor, student, and parents, contact the Administrative Board members (currently Jim and Laura Barbee).
7. uphold the mission of the Cooperative program and ensure that their child(ren) complies with the Student Commitment.
8. be responsible for their student's whereabouts when class is not in session.
9. read and support all policies stated in the Guidelines including the Disciplinary Action policy. While disciplinary matters should be resolved between the parents and instructors, parents agree to abide by decisions of the Parent Board regarding disciplinary matters if intervention is necessary.
10. commit for the entire scheduled class, (whether the class lasts a semester or a year) and agree to pay for the course at the beginning of each semester. Parents understand that there will be no refunds (except in extreme extenuating circumstances, as determined by the Parent Board).
11. sign up to monitor students' presence at the church during co-op hours as requested.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Print Name \_\_\_\_\_

## **6 Teacher Commitments**

### **6.1 Syllabus/ Course Description**

In general BRTC courses will run for either fifteen or thirty weeks. Each instructor is expected to provide parents and students with:

1. A general course description.
2. Course cost including special lab fees and any additional class fees.
3. A list of specific course objectives, including any student project, report or term paper requirements.
4. A detailed syllabus including daily meeting topics, homework and assessment policies, and expected study hours outside of class time.
5. Prerequisites should be stated, along with any required pre-course assessment test.

### **6.2 Course Fees**

- The class tuition will be set on a per course basis.
- Teachers are paid \$50 as a pre-registration fee to hold a spot for the student with the balance due on or before the first day of class, including any additional class fees.
- Tutorial arrangements outside of class are between the parent and the teacher.
- The instructor is responsible for handling and collecting all course fees. (As a courtesy to the instructor, the BRTC board reserves the right to handle communications on past-due accounts.)

### **6.3 Communication**

- Instructors will communicate with students outside of class via email and/or phone, and students are expected to initiate communication with the instructor when needed.

### **6.4 Assessment**

Academic assessment provides parents and students feedback on the student's progress in obtaining a solid understanding of the material.

- Parents and students may receive assessment in the following areas: student's progress, record of attendance, adequacy of preparation and class participation.
- Parents will receive feedback about disruptive behavior, late or incomplete assignments.
- All student work receiving a grade or comments will be returned to the student in a timely manner.
- If the parent has any concerns, the instructor should be contacted.

### **6.5 Homework Assignments**

- Students are expected to complete a significant amount of work outside of class; therefore regular homework assignments will be expected.

**6.6 Class Meeting Times**

- Tutorial sessions meet either once or twice a week. Typical meeting length will be for 1 hour and 30 minutes per class.
- Class will begin on time even if students are late.
- Normally class will not be dismissed early.

**6.7 Classroom Policies**

- If a student is disruptive, a parent should be called to pick up the student.
- Instructor will abide by facility policies for food/drink in the classroom.
- Secondary doctrinal issues that arise should be referred to parents.
- Instructors should develop plans for a substitute when needed.

I have read and agree to abide by the Cooperative Guidelines and subscribe to the BRTC Statement of Faith.

\_\_\_\_\_  
Instructor Signature

\_\_\_\_\_  
Date

Printed Name: \_\_\_\_\_

**Blue Ridge Teaching Co-op**

**Fall 2010 Calendar**

**Calendar**

**FALL SEMESTER 2010**

Tuesday	August 24	First Day of Class
Thursday	October 21	Fall Break (No Classes)
Wed-Thursday	November 24-25	Thanksgiving Break (No Classes)
Thursday	December 9	Last Day of Class
Tuesday-Thursday	December 13-15	Scheduled make-up days for snow

**SPRING SEMESTER 2011**

Tuesday	January 11	First Day of Class
Monday – Friday	March 7-11	Spring Break (No Classes)
Thursday	April 28	Last Day of Class
Tuesday - Thursday	May 2-4	Scheduled make-up days for snow

### Blue Ridge Teaching Co-op Fall 2010 Schedule

		Offering 1	Offering 2	Offering 3	Offering 4
<b>TUESDAY</b>	8:00 - 9:30 am	Geometry (D. Jones)			
	8:15 - 9:45 am	Pre Alg. Or Alg. I (K. Aldridge)			
	10:00 - 11:30 am	Grammar (L. Hubert)	Spanish I (J. Eastman)	Medieval History (M. McDill)	Physics (J. Cockman) ASU Campus
	11:30 - 12:00 pm	<b>BREAK FOR LUNCH</b>			
	12:00 - 1:30 pm	Life and Times of W. Shakespeare (L. Hubert)	Latin I (J. Eastman)		
	1:45-3:15 PM	Algebra 2 (K. Gilliam)			
		Offering 1	Offering 2	Offering 3	Offering 4
<b>THURSDAY</b>	8:00 - 9:30 am	Geometry (D. Jones)			
	8:15 - 9:45 am	Pre Alg. Or Alg. I (K. Aldridge)			
	10:00 - 11:30 am	Grammar (L. Hubert)	Spanish I (J. Eastman)	Medieval History (M. McDill)	Physics (J. Cockman) ASU Campus
	11:30 - 12:00 pm	<b>BREAK FOR LUNCH</b>			
	12:00 - 1:30 pm	Life and Times of W. Shakespeare (L. Hubert)	Latin I (J. Eastman)		
	1:45 - 3:15	Algebra 2 (K. Gilliam)			

## Contact List – Parent Board

Jim & Laura Barbee – Administration/Class Schedules

**Ph: 406-0816; 406-8369**

Email: [laurainboone@gmail.com](mailto:laurainboone@gmail.com)

[boonejab@gmail.com](mailto:boonejab@gmail.com)

Byron and Nancy Richard – Teacher Relations

**Ph: 265-3466**

Email: [brichard@trinitysoftware.net](mailto:brichard@trinitysoftware.net)

[Richards@trinitysoftware.net](mailto:Richards@trinitysoftware.net)

Dave & Barb Kelley - Communications

**Ph: 828-278-0317, 719-1382**

Email: [bk@kelleyboys.com](mailto:bk@kelleyboys.com)

[Dave.kelley@yahoo.com](mailto:Dave.kelley@yahoo.com)

Matt & Sue Mosher - Facilities

**Ph: 297-4429**

Email: [mattandsue@skybest.com](mailto:mattandsue@skybest.com)

[mattsuemosher@yahoo.com](mailto:mattsuemosher@yahoo.com)

**Blue Ridge Teaching Cooperative**  
Participant Liability Release Form

I, \_\_\_\_\_, acknowledge and state the following: I have chosen to enroll one or more children in courses organized by BRTC for the fall and/or spring semester of 2010-2011.

I understand that BRTC and its board of directors (hereafter BRTC) simply serve as a coordinating organization and does not in any way bear responsibility for my child(ren). I understand that the board of directors of BRTC discusses class offerings and functions as a recruiter of instructors for the subjects to be offered. BRTC schedules such classes as required by the instructors recruited and to provide the best possible times for prospective students. I understand that BRTC serves as a liaison between instructors, students and parents. However, the registering and payment of fees is a contract between the parents and the instructors in which BRTC is not involved. Parents and students are responsible for the interaction with the instructors. BRTC will continue to assist - as requested by instructors or parents - in resolving issues that may arise during the semester.

BRTC has provided guidelines for instructors, students and parents which are required to be signed in order to participate in classes. Those guidelines should be strictly followed as the governing documents so that all parties involved understand what is expected.

I understand that I am assuming all risk of any personal injury, damages or loss whether physical, mental or emotional related to my child(ren). I assume personal responsibility for any damage or injury to property or any personal injury that my child(ren) may sustain while involved in BRTC classes, and related medical costs and any other expenses.

I understand that BRTC has provided a facility in which the classes will be taught, but that BRTC is in no way responsible for the personal security or the loss of any personal belongings of the participants. I further understand that I am to abide by all rules of conduct at said facility and that I will be responsible for any damages caused by my child(ren). I acknowledge that our child(ren) participating in BRTC are covered by medical insurance.

Children under the age of fourteen (14) shall not be left unattended at the teaching facility when not in class. Parents are responsible for the whereabouts and conduct of their child(ren) including giving permission to ride with or leave the facility with other students.

By my signature, for myself, my estate, and my heirs, I release, discharge, indemnify, and forever hold BRTC together with their board, officers and agents, harmless from any and all causes of action arising from my child's participation in BRTC classes, including any damages which may be caused by the negligence of BRTC, its officers or agents.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

Student's name(s) [PRINT]

\_\_\_\_\_

## **Emergency Contact Information**

Family Last Name \_\_\_\_\_

Home Address \_\_\_\_\_

Student #1 \_\_\_\_\_ email: \_\_\_\_\_ cell: \_\_\_\_\_

Student #2 \_\_\_\_\_ email: \_\_\_\_\_ cell: \_\_\_\_\_

Student #3 \_\_\_\_\_ email: \_\_\_\_\_ cell: \_\_\_\_\_

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### **Mom's Information**

Mother's Name: \_\_\_\_\_ Email: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Place of Work: \_\_\_\_\_

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### **Dad's Information**

Father's Name: \_\_\_\_\_ Email: \_\_\_\_\_

Cell Phone: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Work Phone: \_\_\_\_\_ Place of Work: \_\_\_\_\_

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### **Class Information**

#### **Student #1**

Class: \_\_\_\_\_ Instructor: \_\_\_\_\_

Class: \_\_\_\_\_ Instructor: \_\_\_\_\_

Class: \_\_\_\_\_ Instructor: \_\_\_\_\_

Class: \_\_\_\_\_ Instructor: \_\_\_\_\_

#### **Student#2**

Class: \_\_\_\_\_ Instructor: \_\_\_\_\_

Class: \_\_\_\_\_ Instructor: \_\_\_\_\_

Class: \_\_\_\_\_ Instructor: \_\_\_\_\_

Class: \_\_\_\_\_ Instructor: \_\_\_\_\_

**Student #3**

Class: \_\_\_\_\_ Instructor: \_\_\_\_\_

Class: \_\_\_\_\_ Instructor: \_\_\_\_\_

Class: \_\_\_\_\_ Instructor: \_\_\_\_\_

Class: \_\_\_\_\_ Instructor: \_\_\_\_\_

**Student#4**

Class: \_\_\_\_\_ Instructor: \_\_\_\_\_

Class: \_\_\_\_\_ Instructor: \_\_\_\_\_

Class: \_\_\_\_\_ Instructor: \_\_\_\_\_

Class: \_\_\_\_\_ Instructor: \_\_\_\_\_

**Blue Ridge Teaching Cooperative  
2010-2011 School Year**

*CrossPoint Community Church*  
**Facility Waiver of Liability**

I, \_\_\_\_\_ the parent or legal guardian of  
\_\_\_\_\_, agree not to hold CrossPoint Community Church (facility) or  
its staff responsible for any injuries or liability that may occur while on their premises as a  
participant in the Blue Ridge Teaching Cooperative. I assume full responsibility for any  
personal injury or property damage/loss sustained by my child(ren) or damage to property owned  
by me while at the facility.

\_\_\_\_\_  
*Parent Signature*

\_\_\_\_\_  
*Date*

**Blue Ridge Teaching Co-op  
Fall 2010 Course Descriptions**

**High school Science Courses**

**General Physics**

Meeting times: Tuesday/Thursday 10:00 – 11:30

Location: Room 212 of the CAP Building, ASU campus.

**Instructor:** John Cockman, Adjunct Professor and Director of Physics Laboratories at  
Appalachian State

Phone: 828-963-5919, cell: 773-6262  
cockmanje@appstate.edu

**Course Description:** This year-long physics course serves as an introduction to vectors, kinematics, forces, momentum, energy, oscillations and waves, thermodynamics, electricity and magnetism, and optics. The math co-requisite for this course is Algebra II, and some basic trigonometry and calculus will be introduced. (This means that your student may take this class if he/she has taken Algebra 2 or is currently taking Algebra 2.) This is a college-prep course, and an additional analytical and mathematical component will be offered to students who are seeking advanced placement. A hands-on laboratory session will be conducted each week.

**Textbook:** Although the student may use a physics text (Apologia or other), no textbook purchase is required. All reading materials will be provided or will be available online at no cost. Students will be required to keep a notebook.

**Fee:** The fee for one semester is \$250 which covers all instruction, laboratory equipment, and consumable materials. Siblings will each be given a \$50 discount. Private tutoring is also available at a rate of \$25 per hour.

## High school Math Courses

### ALGEBRA I

Tuesday/Thursday: 8:15-9:45 AM

Instructor: Kristy Aldridge

[aldridge4@skybest.com](mailto:aldridge4@skybest.com)

Cell Ph: 828-964-2813 - Home Ph:828-297-4959

This course will cover the topics of the first year of high school Algebra 1 including: numbers, equations, functions, graphs, inequalities, exponents, polynomials and factoring.

Prerequisite: Pre-Algebra

Homework Expectations: Homework will be assigned every class.

Materials Needed: Prentice Hall, Algebra I, 2007 edition

Day/Time Offered: Tue/Thu, Time TBA

Background of Instructor: Kristy taught 8<sup>th</sup> grade Pre-Algebra and Algebra 1 near Shelby, NC and has taught Pre-Algebra, Algebra I, Algebra 2 and Geometry for BRTC in the past. She has also been a substitute teacher, private tutor and a tutor in public schools. Kristy has been married to Kevin, an NC State Trooper, for 16 years and they have two daughters, Lynsey – 10 and Abby – 7. She is thrilled to return to teaching for BRTC.

Cost: \$250 per semester

### PRE-ALGEBRA

Tuesday/Thursday: 8:15-9:45 AM

Instructor: Kristy Aldridge

[aldridge4@skybest.com](mailto:aldridge4@skybest.com)

Cell Ph: 828-964-2813 - Home Ph:828-297-4959

This course will cover topics including real numbers, linear functions, slope, equations, inequalities, scatter plots, and Pythagorean Theorem.

Homework expectations: Homework will be assigned every class.

Materials Needed: TBA

Day/Time Offered:

Background of Instructor: Kristy taught 8<sup>th</sup> grade Pre-Algebra and Algebra 1 near Shelby, NC and has also taught Pre-Algebra, Algebra I, Algebra 2 and Geometry for BRTC in the past. She has also been a substitute teacher, private tutor and a tutor in public schools. Kristy has been married to Kevin, an NC State Trooper, for 16 years and they have two daughters, Lynsey – 10 and Abby – 7. She is thrilled to return to teaching for BRTC.

Cost: \$250 per semester

## **ALGEBRA 2**

Tuesday/Thursday: 1:45 – 3:15 pm

Instructor: Kelly S. Gilliam

156 Tenessia's Way Boone, NC 28607

email: [gilliams@bellsouth.net](mailto:gilliams@bellsouth.net)

phone: 828-773-1198

Course Description: Algebra II continues students' study of advanced algebraic concepts including functions, polynomials rational expressions, systems of functions and inequalities, and matrices.

Background: I taught 3 years at WHS and also have tutored students in Algebra I, Geometry, Algebra II, and Advanced functions and modeling.

I am married to Tommy Gilliam and we have 5 children. Our oldest two will be at the new WHS and I have decided to homeschool our 9 and 11 year old. Last but not least is our youngest Parker who is 3 years old. We attend Mount Vernon Baptist Church, and I have been a believer since I was 11 years old. I am very excited to have the opportunity to teach your children, and look forward to meeting those who decide to take the class.

Please send a \$50 non-refundable deposit to 156 Tenessia's Way, Boone, NC 28607 to reserve your spot.

Cost: \$275 per semester

Text: to be announced.

Geometry  
Doug Jones, Ed.D, Instructor  
Tuesday/Thursday 8:00-9:30 AM  
[Jonesd@appstate.edu](mailto:Jonesd@appstate.edu)  
Home: 263-8367  
Cell: 262-2862

For this 2010-2011 school year, I am teaching Geometry for the Blue Ridge Teaching Cooperative. The course will focus on helping students to learn to think geometrically within a Christian world view. Geometric thinking involves several “habits of mind”: visualization; reasoning and justification; establishing connections within mathematics, to other subject areas, and to the world outside of school; communicating our thinking; and representing geometric ideas in multiple ways. This course will satisfy the requirements of the North Carolina Department of Public Instruction (NCDPI) for a “Math B” course (a graduation requirement), and will establish the foundation upon which further mathematics courses will be built. During the year, we will deal explicitly with Geometric constructions, reasoning and proof, connections to Algebra through the coordinate plane, analysis of triangles, quadrilaterals, and circles, similarity and congruence, Pythagorean Theorem and its offshoots, right triangle trigonometry, geometric transformations, and applying geometry in mathematical models (including geometric probability). I use a combination of mathematical exploration, lecture, and collaborative problem solving as the basis of class work, and take advantage of what I have learned about research involving ways to improve geometric thinking as well as my own considerable experience. Most importantly, I find Geometry to be the most compelling mathematics to teach.

I have more than 30 years teaching experience at the middle, high school, college, and graduate levels. I earned a doctorate in Mathematics Education in 1990. For the past 5 years I have served as consultant to the NCDPI for curriculum issues. The textbook we will use is published by Pearson and is entitled “CME Project: Geometry.” ISBN 978-0-13-350017-2. The book is available from Amazon as a new or used book. I prefer the 2009 copyright.

This course will run at 8:00 a.m. on Tues/Thurs mornings, with students responsible for other assigned work during the week. Cost is \$275/semester.

## High school English Courses

### ENGLISH GRAMMAR/WRITING SKILLS

**Day/Time Offered:** Tuesday/Thursday 10:00 – 11:30 AM

**Instructor:** Lori Hubert

Email: [lorihubert1010@gmail.com](mailto:lorihubert1010@gmail.com) Home Phone: 265-3324

**313 Sleepy Valley Drive - Boone, NC 29607**

**Course Description:** The intent of this one-year, comprehensive class is two-fold: First, it will give each student a solid working knowledge of English grammar, punctuation and word usage. We will be using the curriculum entitled Analytical Grammar. This approach is logical, sequential and efficient – we will not waste your time. Review and reinforcement are built into each new concept. Second, we will de-mystify the process of writing both essays and research papers. By learning and practicing the mechanics in class, each student will be able to internalize the necessary steps for successful writing. In addition, we will analyze top-scoring SAT essays from previous years to help prepare for this exam.

Class time will be creative, engaging and active, and it will prepare the student for high school and college level work. There will be approximately 60+ minutes of outside homework per week. All tests are open-book. This class eliminates the need for boring, endless repetition; rather, it will equip the student with knowledge useful for a lifetime, instill confidence in both oral and written forms of communication, and allow the student to move forward successfully.

**Materials Needed:** Analytical Grammar

**Background of Instructor:** Lori Hubert has home schooled her four children for 15 years. She is passionate about learning and using grammar and writing skills and believes it to be essential for success in every form of communication. She received her B.A. in Biblical Studies from Grace Bible Institute in CA, with a minor in Greek (and you thought English grammar was challenging!)

**Contact information:** Email: [lorihubert1010@gmail.com](mailto:lorihubert1010@gmail.com) Home Ph: 265-3324

**Cost:** Student rate: \$200 per semester, plus \$75 for the student workbook and copy fees. To reserve a space, make a \$50 non-refundable deposit payable to:

## 7 The Life and Works of William Shakespeare

**Day/Time offered:** Tuesday/Thursday - 12:00-1:30 PM

**Instructor:** Lori Hubert

Email: [lorihubert1010@gmail.com](mailto:lorihubert1010@gmail.com) Home Phone: 265-3324

**313 Sleepy Valley Drive - Boone, NC 29607**

### **Course Description:**

- Overview of Elizabethan England, with emphasis on the influential monarchs of the time
- Biography of Shakespeare's life
- Overview of Shakespeare's contributions to English literature (plays, poetry), and what makes him the most quoted author in the English language
- In depth study (including a class "performance" and film viewing) of three representative plays from Shakespeare's comedies, histories, and tragedies, to include:
  - Comedy: A Midsummer Night's Dream
  - History: Henry V
  - Tragedy: King Lear

Shakespeare's masterful works should not be boring, intimidating, or inaccessible. The class will demystify his literary contributions while broadening the students' understanding and appreciation of our mother tongue. This will not be a dry read-through and study of his writing but an interactive and energizing journey. My intent is to instill a love for Shakespeare and leave them longing for more.

Background of Instructor: Lori Hubert has homeschooled her four children for 16 years. She received her Bachelor of Arts in Biblical Studies from Grace Bible Institute in CA, with a minor in Greek. Her love of good literature and the English language accompany her enthusiasm for Shakespeare's contribution to both.

### **Cost:**

- \$200 per semester, plus a one-time fee of \$50 for books, props and copying fees
- To reserve a space, make a \$50 non-refundable deposit payable to:

## High School History

### Medieval History

*Instructor:* Matthew McDill

Day/Time Offered: Tuesday/Thursday – 10:00 - 11:30 AM

[mmcdill@bellsouth.net](mailto:mmcdill@bellsouth.net); 828.406.1594

Cost: \$200 per semester

*Adapted from Omnibus II: Church Father's through the Reformation*

The purpose of this class is to survey medieval history from the Church Fathers through the Reformation. The focus will be upon the foundations and rise of Western Civilization. This will be accomplished by reading selections from important, primary historical works. The overall structure of the course will in part follow the *Omnibus II* course.

The above primary works and the history they present will be considered from a biblical worldview. The activity and purposes of God will be observed and discussed. As the students learn medieval history, they will also learn to read and evaluate primary sources, to think critically, and to communicate effectively through discussion and writing.

*Materials Needed:*

Augustine, St., *Confessions*

Bede, *Ecclesiastical History of the English People*

Eusebius, *The Church History*

Geoffrey, *The History of the Kings of Britain*

Luther, Martin. *The Bondage of the Will*.

The specific books required can be located in this Amazon Wish List:

[http://www.amazon.com/wishlist/2BH7NH5OV1XY2/ref=cm\\_wl\\_rlist\\_go](http://www.amazon.com/wishlist/2BH7NH5OV1XY2/ref=cm_wl_rlist_go)

*Instructor Background:* Matthew has a B.S. from Appalachian State in Communication, two masters degrees and a Ph.D. in New Testament from Southeastern Seminary in Wake Forest. He teaches Public Speaking and Discourse in Politics and Religion at Appalachian State. He is also a pastor at Highland Christian Fellowship. Matthew and Dana homeschool their seven children (4 grade-school age).

## Check List

Please complete the following before leaving the parent-student meeting:

Attend mandatory Parent-Student Meeting – August 17, 2010, 7 PM \_\_\_\_\_

Pay Facility Fee \_\_\_\_\_

Fill out and sign:

BRTC Release \_\_\_\_\_

Parent Commitment Form \_\_\_\_\_

Student Commitment Form \_\_\_\_\_

Emergency Contact Form \_\_\_\_\_

Facility Waiver \_\_\_\_\_

*Please remember to pay the course tuition to the instructors of the classes your student is taking no later than the first day of class.*